

# Appropriate Filtering for Education settings



June 2026

## Filtering Provider Checklist Responses

Schools (and registered childcare providers) in England and Wales are required “to ensure children are safe from terrorist and extremist material when accessing the internet in school, including by establishing appropriate levels of filtering”. Furthermore, it expects that they “assess the risk of [their] children being drawn into terrorism, including support for extremist ideas that are part of terrorist ideology”. There are a number of self review systems (eg [www.360safe.org.uk](http://www.360safe.org.uk)) that will support a school in assessing their wider online safety policy and practice.

The Department for Education’s statutory guidance ‘Keeping Children Safe in Education’ obliges schools and colleges in England to “*ensure appropriate filters and appropriate monitoring systems are in place and regularly review their effectiveness*” and they “*should be doing all that they reasonably can to limit children’s exposure to [Content, Contact, Conduct, Contract] risks from the school’s or college’s IT system*” however, schools will need to “*be careful that “over blocking” does not lead to unreasonable restrictions as to what children can be taught with regards to online teaching and safeguarding.*”

By completing all fields and returning to UK Safer Internet Centre ([enquiries@saferinternet.org.uk](mailto:enquiries@saferinternet.org.uk)), the aim of this document is to help filtering providers to illustrate to education settings (including Early years, schools and FE) how their particular technology system(s) meets the national defined ‘appropriate filtering standards. Fully completed forms will be hosted on the UK Safer Internet Centre website alongside the definitions

It is important to recognise that no filtering systems can be 100% effective and need to be supported with good teaching and learning practice and effective supervision.

|                        |                                                                                             |
|------------------------|---------------------------------------------------------------------------------------------|
| Company / Organisation | Renato Software Ltd.                                                                        |
| Address                | Bell House, Wheatcroft Business Park, Edwalton, Nottingham, NG12 4DG                        |
| Contact details        | 0115 857 3776<br><a href="mailto:m.payne@renatosoftware.com">m.payne@renatosoftware.com</a> |
| Filtering System       | Senso Web Content Filter                                                                    |
| Date of assessment     | 23/06/2026                                                                                  |

## System Rating response

|                                                                                                                                                                                                    |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| Where a supplier is able to confirm that their service fully meets the issue identified in a specific checklist the appropriate self-certification colour for that question is GREEN.              |  |
| Where a supplier is not able to confirm that their service fully meets the issue identified in a specific checklist question the appropriate self-certification colour for that question is AMBER. |  |

## Illegal Online Content

Filtering providers should ensure that access to illegal content is blocked, specifically that the filtering providers:

| Aspect                                                                                                                                                                               | Rating | Explanation                                                                                                               |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Are IWF members</li> </ul>                                                                                                                    |        | Senso is a member of the IWF and the IWF blocklist is implemented.                                                        |
| <ul style="list-style-type: none"> <li>and block access to illegal Child Abuse Images (by actively implementing the IWF URL list), including frequency of URL list update</li> </ul> |        | Internet Watch Foundation lists of domains and URLs are updated within Senso via an API and updated at least daily.       |
| <ul style="list-style-type: none"> <li>Integrate the 'the police assessed list of unlawful terrorist content, produced on behalf of the Home Office'</li> </ul>                      |        | Counter Terrorism Internet Referral Unit (CTIRU) URL Lists are provided and updated in real time within Senso via an API. |
| <ul style="list-style-type: none"> <li>Confirm that filters for illegal content cannot be disabled by anyone at the school (including any system administrator).</li> </ul>          |        | All websites that are categorised as illegal are constantly updated.                                                      |

Describing how, their system manages the following illegal content

| Content                           | Explanatory notes – Content that:                                                                                                                   | Rating | Explanation                                                                                                                                                                                                                                                                                                                                                         |
|-----------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| child sexual abuse                | Content that depicts or promotes sexual abuse or exploitation of children, which is strictly prohibited and subject to severe legal penalties.      |        | Child sexual abuse material is blocked using our Child Sexual Abuse filter in conjunction with the latest IWF list.                                                                                                                                                                                                                                                 |
| controlling or coercive behaviour | Online actions that involve psychological abuse, manipulation, or intimidation to control another individual, often occurring in domestic contexts. |        | These types of behaviours are more commonly identified and flagged to the school through dedicated monitoring solutions, such as Senso Safeguard, which analyses conversations and user interactions. However, any web content that promotes, encourages, or provides guidance on how to engage in such activities will be blocked by the Senso Web Content Filter. |
| extreme sexual violence           | Content that graphically depicts acts of severe sexual violence, intended to shock or incite similar behaviour, and is illegal under UK law.        |        | This content is blocked under several overlapping categories, including Violence, Criminal Activity, and Adult Content. Furthermore, Senso Blur—an optional real-time image and video filtering add-on—analyses media displayed on websites and automatically blurs content that may be inappropriate, harmful, or unsuitable for users.                            |

|                                                          |                                                                                                                                              |  |                                                                                                                                                                                                                                                                                                        |
|----------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| extreme pornography                                      | Pornographic material portraying acts that threaten a person's life or could result in serious injury, and is deemed obscene and unlawful.   |  | This content is categorised and blocked under the school's filtering policy through both the Violence and Pornography categories. In addition, Senso Blur further enhances safeguarding by analysing and blurring inappropriate images and videos in real time across all websites.                    |
| fraud                                                    | Deceptive practices conducted online with the intent to secure unfair or unlawful financial gain, including phishing and scam activities.    |  | This content is categorised and blocked in accordance with the school's filtering policy under the Malicious Internet Activity category.                                                                                                                                                               |
| racially or religiously aggravated public order offences | Content that incites hatred or violence against individuals based on race or religion, undermining public safety and cohesion.               |  | This content is categorised and blocked in accordance with the school's filtering policy under the Discrimination and Hate category.                                                                                                                                                                   |
| inciting violence                                        | Online material that encourages or glorifies acts of violence, posing significant risks to public safety and order.                          |  | This content is categorised and blocked in accordance with the school's filtering policy under the Violence category.                                                                                                                                                                                  |
| illegal immigration and people smuggling                 | Content that promotes or facilitates unauthorized entry into a country, including services offering illegal transportation or documentation. |  | This content is categorised and blocked in accordance with the school's filtering policy under the Criminal activity category.                                                                                                                                                                         |
| promoting or facilitating suicide                        | Material that encourages or assists individuals in committing suicide, posing serious risks to vulnerable populations.                       |  | This content is categorised and blocked in accordance with the school's filtering policy under the Peer-to-Peer (File Sharing), Self-Harm, Violence, and Social Media categories.                                                                                                                      |
| intimate image abuse                                     | The non-consensual sharing of private sexual images or videos, commonly known as "revenge porn," intended to cause distress or harm.         |  | This content is categorised and blocked under the school's filtering policy through both the Peer-to-Peer (File Sharing) and Pornography categories. In addition, Senso Blur further enhances safeguarding by analysing and blurring inappropriate images and videos in real time across all websites. |
| selling illegal drugs or weapons                         | Online activities involving the advertisement or sale of prohibited substances or firearms, contravening legal regulations.                  |  | Drugs, weapons and violence are<br>This content is categorised and blocked in accordance with the                                                                                                                                                                                                      |

|                     |                                                                                                                                            |  |                                                                                                                                                                            |
|---------------------|--------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                     |                                                                                                                                            |  | school's filtering policy under the Criminal activity, Drugs and Weapons categories.                                                                                       |
| sexual exploitation | Content that involves taking advantage of individuals sexually for personal gain or profit, including trafficking and forced prostitution. |  | This content is categorised and blocked in accordance with the school's filtering policy under the Criminal activity, Adult Content and Pornography categories.            |
| Terrorism           | Material that promotes, incites, or instructs on terrorist activities, aiming to radicalise individuals or coordinate acts of terror.      |  | This content is categorised and blocked in accordance with the school's filtering policy under the Extremism category plus real-time daily updates of the CTIRU URL lists. |

### Inappropriate Online Content

Recognising that no filter can guarantee to be 100% effective, providers should both confirm, and describe how, their system manages the following content

| Content                      | Explanatory notes – Content that:                                                                                                                                                                                                                                              | Rating | Explanation                                                                                                                                                                                                                                                            |
|------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Gambling                     | Enables gambling                                                                                                                                                                                                                                                               |        | This content is categorised and blocked in accordance with the school's filtering policy under the Gambling category.                                                                                                                                                  |
| Hate speech / Discrimination | Content that expresses hate or encourages violence towards a person or group based on something such as disability, race, religion, sex, or sexual orientation. Promotes the unjust or prejudicial treatment of people with protected characteristics of the Equality Act 2010 |        | This content is categorised and blocked in accordance with the school's filtering policy under the Discrimination and Hate category.                                                                                                                                   |
| Harmful content              | Content that is bullying, abusive or hateful. Content which depicts or encourages serious violence or injury. Content which encourages dangerous stunts and challenges; including the ingestion, inhalation or exposure to harmful substances.                                 |        | This content is categorised and blocked in accordance with the school's filtering policy under the Criminal activity, Bullying, Adult Content, Social networking, blog/forum, Discrimination/Hate and categories.                                                      |
| Malware / Hacking            | promotes the compromising of systems including anonymous browsing and other filter bypass tools as well as sites hosting malicious content                                                                                                                                     |        | This content is categorised and blocked in accordance with the school's filtering policy under the Hacking, Software Downloads, Torrent Repository, Parked Domains, Proxy/Anonymizer, Peer to Peer (File Sharing), Malicious Internet Activity and Unknown categories. |

|                                         |                                                                                                                                                                                     |  |                                                                                                                                                                                                                                                                 |
|-----------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Mis / Dis Information                   | Promotes or spreads false or misleading information intended to deceive, manipulate, or harm, including content undermining trust in factual information or institutions            |  | This content is categorised and blocked in accordance with the school's filtering policy under the Advertising, Blog/Forum and Social Networking categories.                                                                                                    |
| Piracy and copyright theft              | includes illegal provision of copyrighted material                                                                                                                                  |  | This content is categorised and blocked in accordance with the school's filtering policy under the Cheating/Plagiarism and Criminal Activity/Piracy categories.                                                                                                 |
| Pornography                             | displays sexual acts or explicit images                                                                                                                                             |  | This content is categorised and blocked under the school's filtering policy through the Pornography category. In addition, Senso Blur further enhances safeguarding by analysing and blurring inappropriate images and videos in real time across all websites. |
| Self Harm and eating disorders          | content that encourages, promotes, or provides instructions for self harm, eating disorders or suicide                                                                              |  | This content is categorised and blocked in accordance with the school's filtering policy under the Self-harm category.                                                                                                                                          |
| Violence Against Women and Girls (VAWG) | Promotes or glorifies violence, abuse, coercion, or harmful stereotypes targeting women and girls, including content that normalises gender-based violence or perpetuates misogyny. |  | This content is categorised and blocked in accordance with the school's filtering policy under the Violence and Discrimination and Hate categories.                                                                                                             |

This list should not be considered an exhaustive list. Please outline how the system manages this content and many other aspects

## Industry-Leading Web Categorisation & Safeguarding Intelligence

### Comprehensive Web Coverage

Senso.Cloud provides industry-leading web categorisation with over **99% coverage and accuracy** across active websites. This enables schools to apply consistent filtering policies that help protect pupils from harmful and inappropriate online content while supporting safe access to legitimate educational resources.

### Granular Policy Control

With **various web categories**, Senso.Cloud enables schools to implement filtering policies that reflect their safeguarding responsibilities, providing precise control over access to online content in line with the school's acceptable use policies and the Department for Education's filtering expectations.

### Flexible Policy Mapping

Senso.Cloud supports flexible category mapping, allowing schools and Multi-Academy

Trusts to align filtering policies with their own safeguarding requirements and organisational policies, while maintaining consistent protection across all users and devices.

### **Support for Multilingual Content**

Online risks are not limited to English-language websites. Senso.Cloud analyses content in **more than 200 languages**, helping schools safeguard pupils from harmful material regardless of the language in which it is published.

### **Continuous Threat Intelligence**

Our web intelligence platform is updated continuously throughout the day, ensuring newly identified websites and changes in online content are categorised quickly. This helps schools maintain effective protection against emerging online risks and supports compliance with the Department for Education's expectations for effective filtering.

Regarding the duration and extent of logfile (Internet history) data retention, providers should outline their retention policy, specifically including the extent to the identification of individuals and the duration to which all data is retained.

Website activity logs, including the website accessed, username, Site ID and device name, may in some circumstances be used to identify an individual, depending on how the school manages user accounts and devices. These logs are retained for a rolling period of 365 days to support safeguarding, security investigations and compliance with the school's filtering and monitoring requirements.

Providers should be clear how their system does not over block access so it does not lead to unreasonable restrictions

Senso.Cloud blocks illegal online content as standard. Beyond this, schools retain full control over their filtering policies, allowing them to determine which categories, websites and online services are permitted or blocked in accordance with their safeguarding responsibilities, acceptable use policies and the Department for Education's filtering and monitoring standards.

## Filtering System Features

How does the filtering system meet the following principles:

| Principle                                                                                                                                                                                                                            | Rating | Explanation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <ul style="list-style-type: none"> <li>Context appropriate differentiated filtering, based on age, vulnerability and risk of harm – also includes the ability to vary filtering strength appropriate for staff</li> </ul>            |        | <p>Schools have full control over the filtering policies applied to each group, enabling stricter filtering for younger or more vulnerable pupils, while providing more appropriate levels of access for older students and staff where educational or professional requirements justify it. This flexibility helps schools implement filtering arrangements that are proportionate, support teaching and learning, and align with the Department for Education's filtering and monitoring standards.</p>                                      |
| <ul style="list-style-type: none"> <li>Circumvention – the extent and ability to identify and manage technologies and techniques used to circumvent the system, specifically VPN, proxy services, DNS over HTTPS and ECH.</li> </ul> |        | <p>Senso.Cloud helps schools prevent and manage attempts to circumvent web filtering by enabling policies that block websites and services commonly used to bypass filtering controls. This includes categories such as Proxy/Anonymiser, Hacking, Software Downloads, Torrent Repositories, Peer-to-Peer (File Sharing), Malicious Internet Activity, Parked Domains and Unknown websites. Schools retain full control over these policies, allowing them to configure filtering in line with their safeguarding responsibilities and the</p> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |  | Department for Education's filtering and monitoring standards.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <ul style="list-style-type: none"> <li>Control – has the ability and ease of use that allows schools to control the filter themselves to permit or deny access to specific content. Any changes to the filter system are logged enabling an audit trail that ensure transparency and that individuals are not able to make unilateral changes</li> </ul>                                                                                                                                                                                                                                                                                               |  | <p>Senso.Cloud provides schools with full control over their filtering policies through an intuitive management interface. Authorised administrators can permit or deny access to specific websites, categories and online services, enabling filtering policies to be tailored to the school's safeguarding and educational requirements. Configuration changes are logged, providing a comprehensive audit trail that supports accountability, transparency and the review of administrative actions.</p>                                        |
| <ul style="list-style-type: none"> <li>Contextual Content Filters – in addition to URL or IP based filtering, Schools should understand the extent to which (http and https) content is dynamically analysed as it is streamed to the user and blocked. This would include AI or user generated content, for example, being able to contextually analyse text and dynamically filter the content produced (for example ChatGPT). For schools' strategy or policy that allows the use of AI or user generated content, understanding the technical limitations of the system, such as whether it supports real-time filtering, is important.</li> </ul> |  | <p>Senso.Cloud primarily uses URL and category-based filtering to control access to online content. In addition, the optional Senso Blur module provides real-time analysis and blurring of harmful or inappropriate images as they are displayed within web pages, helping to reduce exposure to visual content that may not be identifiable through URL categorisation alone.</p> <p>Text-based content, including AI-generated or user-generated responses (for example, ChatGPT), is not analysed or filtered in real time. Schools should</p> |

|                                                                                                                                                                                                                                                                                   |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                                                                                   |  | consider this when developing their policies for the use of AI and user-generated content, alongside other safeguarding and monitoring controls where appropriate.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
| <ul style="list-style-type: none"> <li>Deployment – filtering systems can be deployed in a variety (and combination) of ways (eg on device, network level, cloud, DNS). Providers should describe how their systems are deployed alongside any required configurations</li> </ul> |  | <p>Senso.Cloud is a cloud-based web filtering solution that can be deployed across Windows, iPad and Chromebook devices using lightweight endpoint agents and browser extensions. Filtering policies are applied regardless of the user's location, providing consistent protection both on and off the school network.</p> <p>Deployment is centrally managed through the Senso.Cloud management portal, with filtering policies assigned to individual users, groups or devices. The solution can be deployed using standard Mobile Device Management (MDM) platforms, including Microsoft Intune and Google Admin Console, enabling rapid, scalable deployment and ongoing policy management. Standard firewall and network configuration may be required to ensure the service operates effectively.</p> |
| <ul style="list-style-type: none"> <li>Filtering Policy – the filtering provider publishes a rationale that details their approach to filtering with classification and categorisation as well as how the system addresses over blocking</li> </ul>                               |  | Senso.Cloud uses a comprehensive web categorisation system to classify websites into granular categories,                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

|                                                                                                                                                                                            |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                            |  | <p>enabling schools to implement filtering policies that reflect their safeguarding responsibilities and educational requirements. Only illegal content is blocked by default; all other filtering decisions are determined by the school's own policies.</p> <p>Website categorisation is continuously reviewed and updated to maintain accuracy and minimise over-blocking. Schools can also allow or deny specific websites and categories, ensuring legitimate educational resources remain accessible while maintaining appropriate safeguarding controls.</p> |
| <ul style="list-style-type: none"> <li>Group / Multi-site Management – the ability for deployment of central policy and central oversight or dashboard</li> </ul>                          |  | <p>Senso.Cloud supports centralised management across individual schools, Multi-Academy Trusts (MATs) and other multi-site organisations. Administrators can create and apply filtering policies centrally, while providing local administrators with delegated access where appropriate. A central management portal provides oversight of filtering policies, reporting and configuration across all sites, enabling consistent safeguarding and simplified administration.</p>                                                                                   |
| <ul style="list-style-type: none"> <li>Identification - the filtering system should have the ability to identify users and devices to attribute access (particularly for mobile</li> </ul> |  | <p>Senso.Cloud identifies both users and devices, enabling filtering policies</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>devices) and allow the application of appropriate configurations and restrictions for individual users. This would ensure safer and more personalised filtering experiences.</p>                                                                                                                                                                                                                                                                                                                                                              |  | <p>to be applied based on individual users, groups or specific devices. This supports personalised and context-appropriate filtering for pupils, staff and shared devices, regardless of whether they are on or off the school network. Integration with directory services and device management platforms enables schools to apply appropriate filtering policies and attribute web activity to identified users, supporting effective safeguarding, reporting and auditing.</p>                                                   |
| <ul style="list-style-type: none"> <li>Mobile and App content – mobile and app content is often delivered in entirely different mechanisms from that delivered through a traditional web browser. To what extent does the filter system block inappropriate content via mobile and app technologies (beyond typical web browser delivered content). Providers should be clear about the capability of their filtering system to manage content on mobile and web apps and any configuration or component requirements to achieve this</li> </ul> |  | <p>Senso.Cloud supports web filtering on managed iPad and Chromebook devices. On iPad, filtering is provided through the dedicated Senso.Cloud Safari-based web browser, which applies the school's filtering policies when browsing the web. Native iOS applications are not filtered.</p> <p>On Chromebooks, filtering is delivered through the Senso.Cloud browser extension and applies to supported web browser activity only. Native applications and content accessed outside the supported web browser are not filtered.</p> |
| <ul style="list-style-type: none"> <li>Multiple language support – the ability for the system to manage relevant languages</li> </ul>                                                                                                                                                                                                                                                                                                                                                                                                            |  | <p>Senso.Cloud supports over 200 languages, with every web category backed by multilingual classification. This</p>                                                                                                                                                                                                                                                                                                                                                                                                                  |

|                                                                                                                                                                                                                               |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                                                               |  | enables schools to apply consistent filtering policies across multilingual websites, helping to protect pupils from harmful and inappropriate online content regardless of the language used.                                                                                                                                                                                                                                                                                                                                                  |
| <ul style="list-style-type: none"> <li>Remote devices – with many children and staff working remotely, the ability for school owned devices to receive the same or equivalent filtering to that provided in school</li> </ul> |  | <p>Senso.Cloud provides consistent web filtering for managed Windows, iPad and Chromebook devices, whether they are used on the school network or remotely. Filtering policies are applied regardless of the user's location, ensuring school-owned devices receive the same level of web filtering both in school and off site. Policies are centrally managed through the Senso.Cloud management portal, enabling schools to maintain consistent safeguarding, policy enforcement and reporting wherever their managed devices are used.</p> |
| <ul style="list-style-type: none"> <li>Reporting mechanism – the ability to report inappropriate content for access or blocking</li> </ul>                                                                                    |  | <p>Senso.Cloud enables administrators to review and manage website access through the management portal. Schools can allow or block individual websites, including those that have not yet been categorised, ensuring immediate control over web access while maintaining their own safeguarding and filtering policies. Where appropriate, uncategorised websites</p>                                                                                                                                                                         |

|                                                                                                                                                                                  |  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                                                                                                                                                  |  | can also be submitted for classification to support ongoing improvements to the web categorisation database.                                                                                                                                                                                                                                                                                                                                                                                                      |
| <ul style="list-style-type: none"> <li>• Reports – the system offers clear granular historical information on the websites users have accessed or attempted to access</li> </ul> |  | <p>Senso.Cloud provides comprehensive reporting on websites that users have accessed or attempted to access. Administrators can view detailed historical records, including the user, device, website, category, action taken (allowed or blocked), date and time, enabling schools to support safeguarding investigations, identify trends and demonstrate compliance with their filtering policies. Reports can be filtered by user, group, device or date range to provide detailed and targeted analysis.</p> |
| <ul style="list-style-type: none"> <li>• Safe Search – the ability to enforce ‘safe search’ when using search engines</li> </ul>                                                 |  | <p>Safe Search enforcement is available through the optional Senso Safeguard module. While the Senso.Cloud web filtering solution categorises and filters access to websites, the Senso Safeguard add-on can enforce Safe Search across supported search engines, helping to reduce exposure to inappropriate search results. Schools can enable this functionality where it forms part of their safeguarding strategy.</p>                                                                                       |
| <ul style="list-style-type: none"> <li>• Safeguarding case management integration – the ability to integrate with school</li> </ul>                                              |  | <p>Integration with safeguarding case management systems is</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                   |

|                                                                             |  |                                                                                                                                                                                                                                                                                                                                                                                                                                |
|-----------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| safeguarding and wellbeing systems to better understand context of activity |  | available through the optional Senso Safeguard module. While the core Senso.Cloud web filtering solution does not provide case management integration, Senso Safeguard integrates with leading safeguarding platforms, including CPOMS and MyConcern. This enables relevant safeguarding alerts and contextual information to be incorporated into the school's existing safeguarding workflows and case management processes. |
|-----------------------------------------------------------------------------|--|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

**How does your filtering system manage access to Generative AI technologies (e.g. ChatGPT, image generators, writing assistants)?**

In your response, please describe whether and how your system identifies, categorises, or blocks Generative AI tools; how access can be controlled based on age, risk, or educational need; any limitations in filtering AI-generated content—particularly where such content is embedded within other platforms or applications; and what support or configuration guidance you offer to schools to help them align with the UK Safer Internet Centre’s Appropriate Filtering Definitions and relevant national safeguarding frameworks.

Senso.Cloud enables schools to manage access to Generative AI technologies through its category-based web filtering controls. Generative AI services, including tools such as ChatGPT, image generators and writing assistants, can be identified and controlled through relevant web categories and specific website allow/block rules. Schools can permit or deny access to individual AI platforms or apply broader category-based controls in line with their safeguarding policies, acceptable use policies and educational requirements.

Filtering policies can be applied by user, group or device, allowing schools to vary access based on age, vulnerability, risk of harm or educational need. For example, access to Generative AI tools can be restricted for younger pupils while being permitted for staff, sixth form students or specific curriculum groups where appropriate.

Senso.Cloud does not dynamically analyse or filter AI-generated text in real time once it is produced within a permitted platform. Where AI-generated content is embedded within other websites, apps or platforms, filtering will depend on whether the hosting website, service or URL can be categorised or controlled. The optional Senso Blur module can provide real-time image blurring for inappropriate visual content, but it does not analyse or filter AI-generated text.

Senso.Cloud supports schools by providing configurable filtering controls, reporting, allow/block lists and guidance to help align their filtering approach with the UK Safer Internet Centre's Appropriate Filtering Definitions, the Department for Education's filtering and monitoring standards, and the school's wider safeguarding responsibilities.

Filtering systems are only ever a tool in helping to safeguard children when online and schools have an obligation to *"consider how children may be taught about safeguarding, including online, through teaching and learning opportunities, as part of providing a broad and balanced curriculum"*.<sup>1</sup>

Please note below opportunities to support schools (and other settings) in this regard

Senso.Cloud recognises that web filtering is only one element of an effective online safeguarding strategy. Technology alone cannot eliminate online risks, and schools remain responsible for educating children about online safety as part of a broad and balanced curriculum, in line with Keeping Children Safe in Education (KCSIE).

In addition to providing configurable web filtering, reporting and policy management, Senso.Cloud supports schools through a range of safeguarding services. These include regular safeguarding webinars covering emerging online risks, Generative AI, AI addiction and other current safeguarding topics, helping schools stay informed of evolving digital threats and best practice.

Schools also benefit from quarterly safeguarding review meetings, where filtering and usage data is reviewed to identify trends, emerging risks and opportunities to refine filtering policies. These reviews help schools ensure their filtering arrangements remain appropriate, effective and aligned with the Department for Education's filtering and monitoring standards.

For schools using the optional Senso Assisted Monitoring Service, safeguarding alerts can also be reviewed by Senso's dedicated team of safeguarding specialists, providing an additional layer of human oversight. This service helps schools identify, prioritise and respond to potential safeguarding concerns, supporting Designated Safeguarding Leads (DSLs) in their existing safeguarding processes.

---

<sup>1</sup> <https://www.gov.uk/government/publications/keeping-children-safe-in-education--2>

## PROVIDER SELF-CERTIFICATION DECLARATION

In order that schools can be confident regarding the accuracy of the self-certification statements, the supplier confirms:

- that their self-certification responses have been fully and accurately completed by a person or persons who are competent in the relevant fields
- that they will update their self-certification responses promptly when changes to the service or its terms and conditions would result in their existing compliance statement no longer being accurate or complete
- that they will provide any additional information or clarification sought as part of the self-certification process
- that if at any time, the UK Safer Internet Centre is of the view that any element or elements of a provider's self-certification responses require independent verification, they will agree to that independent verification, supply all necessary clarification requested, meet the associated verification costs, or withdraw their self-certification submission.

|           |                        |
|-----------|------------------------|
| Name      | Michael Payne          |
| Position  | Director of Operations |
| Date      | 06/07/2026             |
| Signature |                        |