

## Target audience

5-7 year olds



## Slide 1

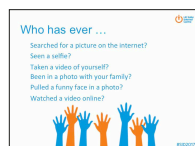
Today we are celebrating Safer Internet Day, with the theme 'Be the change: Unite for a better internet'. When I change the screen you will see lots of logos, app and websites you might like to use. When you see the screen change, you'll have 30 seconds to talk to the person next to you about what you like to do online.



## Slide 2

Here is the screen, you have 30 seconds to talk, off you go!

*Give children 30 seconds to talk to the person next to them. Take a couple of examples.*



## Slide 3

It's lovely to hear all the different ways you are already using the internet positively. This year's Safer Internet Day is all about images – the pictures, photos and videos we take ourselves, and the ones we can see online.

Who has ever ...?

*Read through each bullet point and ask children to put up their hands if they have done any of the actions listed.*



## Slide 4

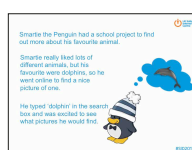
There are lots of different types of pictures or videos online, and lots of ways to look at them. You might use one of these sites to watch your favourite show online, or to search for photos of your favourite band or singer. I'm going to give you 30 seconds now to talk to your partner about what pictures or videos you like to look at, and what you use to look at them.

*Give children 30 seconds to talk to the person next to them. Take a couple of examples.*



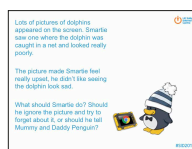
## Slide 5

I'm going to introduce you to someone else who likes to use the internet to look at pictures now. This is Smartie, he is very lucky, he has a story all about him! Smartie is just like you, he loves going online, and playing games and looking for pictures. Sometimes, Smartie is not always sure what to do if something happens online that worries or upsets him. Do you think you can help Smartie make some good choices online? Excellent, let's begin!



## Slide 6

*Read the text.*

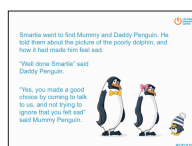


## Slide 7

*Read the text. Give children time to talk about what Smartie should do next. Take some suggestions and ask for reasons behind the children's answers. For example:*

*You should tell Mummy and Daddy so they can ...*

- *get rid of the picture;*
- *help Smartie feel happy again;*
- *stop the picture from coming back;*
- *explain what the picture is etc.*



## Slide 8

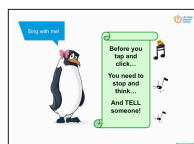
*Read text.*



## Slide 9

*Read text.*

Are you ready to learn the song too?



## Slide 10

*Model singing the song, with actions, then practise with the children.*

*'Tap and click' – tap an invisible tablet on you palm then click your fingers*

*'Stop and think' – place hand in front of you, palm facing outwards then place fingertips to your head*

*'Tell someone' – cup hands round your mouth*



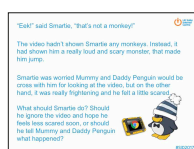
## Slide 11

*Read text.*



## Slide 12

*Read text, including speech bubbles.*

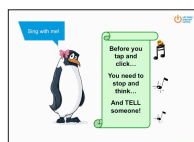


## Slide 13

*Read the text. Give children time to talk about what Smartie should do next. Take some suggestions and elicit reasons behind the children's answers. For example:*

*You should tell Mummy and Daddy so they can ...*

- *get rid of the video;*
- *help Smartie feel okay again,*
- *stop the video from coming back,*
- *stop the player from talking to Smartie and sending him videos etc.*



## Slide 14

Smartie still needs a bit of help. Let's sing Mummy Penguin's song again to help him make the right choice.

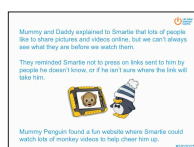
*Sing the song with actions.*



## Slide 15

*Read text.*

You all made the right choice too!



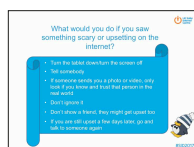
## Slide 16

*Read text.*



## Slide 17

*Read text.*



## Slide 18

Smartie made the right choice in the end, but what would you do if you saw something scary or upsetting on the internet? *Scroll through the options.*



## Slide 19

*Read text. Adapt to suit the day/activities you have planned for Safer Internet Day.*