

## Target audience

5-7 year olds

## Lesson Aim

Children will develop an understanding of what details are classed as personal information, and that these should be kept private. They will make decisions about what photos are okay and not okay to share based on the information they hold. They will create a new image to represent themselves that shows their personality, whilst not giving away any personal information.

## Success criteria

Children can ...

- Recognise what personal information is and the importance of keeping it safe when online.
- Identify clues that could give away personal information in photographs
- Make choices about what is ok and not to share online
- Select images to represent personality without giving away personal information

### Timing

60 minutes

### Resources

Appendix 3: 1 per group (2 – 4 children)

Resource needs to be cut into separate images.

Print Appendix 4: One per child.

### Preparation

- Print or show on board Appendix 1 and Appendix 2
- Prepare Appendix 3 and 4 (see Resources)
- Provide images for children to create a collage from (magazines, newspapers etc.)

### Key vocabulary

Clues, information, online, share, private, collage, personal information

Lesson outline		60 minutes
Activity	Title	Timing
Starter	Hands up	5 mins
Activity 1	Spot the clues	10 minutes
Activity 2	Our school/group website	5 minutes
Activity 3	Group discussion	5 minutes
Activity 4	Sorting game	10 minutes
Activity 5	'All about me' collage	20 minutes
Plenary	Guess who	5 minutes
Extension	Add a username	Extension time

## Starter

### Hands up if ...

Ask children to put their hands up if ...

- You have ever seen a picture of animals on the internet
- You have ever seen a picture of a sportsperson on the internet
- You have ever watched a video of your favourite singer/band on the internet
- You ever seen a picture of your family on the internet
- You have ever seen a picture of yourself on the internet

## Activity 1

### Spot the clues

Show **Appendix 1** (a farm scene)

Ask: What can you see in this picture? How do you know? What clues are there?

Discuss how we can learn a lot from photos by looking at the clues. If the photo is of ourselves, it might have clues about us and our lives.

Show **Appendix 2**

Ask: This picture was shared online. Even though we don't know them, what can we find out about the person in this photo? What clues are there? (What the boy looks like, the number of his house, a guess at how old he is)

Discuss how some of these clues hold very important information that we need to keep offline and not share. Depending on children's prior knowledge, give or ask for examples (e.g name, address, school, age/birthday, passwords etc.) Older children may suggest **personal information**.

## Activity 2

### Our school/group website

Show your school/setting website. If you do not have one, you could use photos you have of the children from a previous event e.g sports day, and pose the questions below as a future possibility.

Ask:

- How did the photos of children at this school/in this group get on to the website?
- What do you think we asked before we put these photos on the internet?

This could be a point to mention how your school/setting asks for parents'/carers' permission for photos to go online.

## Activity 3

### Group discussion

Help children to understand that the internet is a public space.

Ask:

- How many people use the internet? (Lots! Actual number is almost 3.5 billion)
- Do we know everyone online? (No)
- What do we call someone we don't know? (A stranger)
- The clues we saw in the photo of the boy playing football – where he lives, what he looks like, how old he is – is it okay for a stranger to know those things about us? (No)
- Why shouldn't a stranger know these things?

Encourage the children to always check with their parents/carers before they share or send a photo, so they can check they are not giving away any important clues about themselves by mistake.

## Activity 4

### Sorting game

Explain to children they are going to work in pairs/small groups to sort images (**Appendix 3**) into 2 categories:

- Ok to share online
- Keep offline

You could use sorting hoops if available. To help younger children, you could briefly describe each photo.

Extension/Age 6-7: Add a 3rd category 'sometimes ok to share online'. If using hoops, they could overlap to create the third category. Encourage children to think about the context of sharing personal information (e.g. you might want to share a picture of you in your school uniform with family members).

Ask which category the children put each image in. Take a vote through a show of hands and ask their reasons. Does everyone agree?

## Activity 5

### 'All about me' collage

Explain to children how you are going to create some images that would be safe to share online.

Model how to create a collage picture that represents your personality without giving away personal information, in the template provided (**Appendix 4**)

For example, select images of your favourite food, colour, shape, animal, sport etc. and create a collage of these within the template. Children can draw, create a collage, or use photo editing apps on tablets.

The collages could form part of a display linked to Safer Internet Day.

## Plenary

### Guess who

Choose a collage picture at random, and ask the rest of the children to guess who it belongs to.

What made it difficult to guess?

## Extension

### Add a username

Children create a username to go with their new picture. Encourage them to choose a username that is fun and easy to remember, but that also doesn't give away any important personal information either.

Talk about why you shouldn't use your real name – it reveals a big clue about who you are.

# 5-7 YEAR OLDS Lesson Plan Appendices

## Appendix 1



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## Appendix 2



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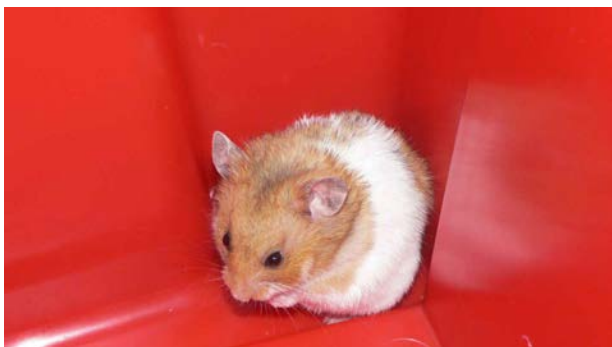


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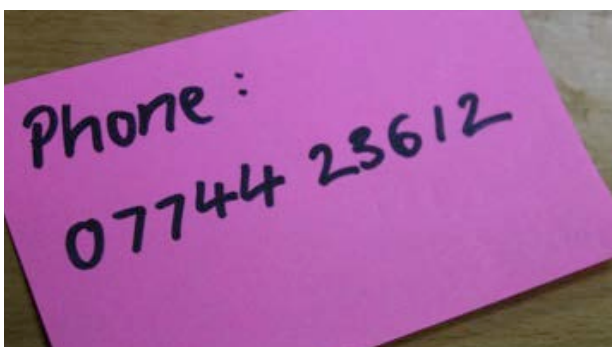




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# ALL ABOUT ME