



Safer
Internet
Day

6 February 2018

'Create, Connect and Share Respect: A better internet starts with you.'

Assembly Script

Target audience: 7-11 year olds

Background information on the Safer Internet Day 2018 theme 'Create, Connect and share respect: A better internet starts with you'

This theme has been chosen as the global Safer Internet Day theme by the Insafe network as it reflects the importance of all stakeholders of the internet in effecting positive change. This change can come from individuals, schools/colleges, organisations, law enforcement and the internet industry itself.

The theme encourages young people to work together to be positive, safe and respectful online. In the UK the campaign will particularly empower young people to take control of their digital wellbeing and explore the opportunities the internet has to offer in a positive way. The campaign encourages young people to consider how they interact with others to develop healthy online relationships.

Slide 1

This assembly is for Safer Internet Day 2018.

Safer Internet Day in the UK is run by the UK Safer Internet Centre and this year's theme is 'Create, connect and share respect: A better internet starts with you' to encourage everyone to make positive choices online. During this assembly, we're going to be thinking about how we connect with our friends and family online and thinking about the effect our behaviour online can have on our own feelings, and the feelings of other people.

Slide 2

The internet is an amazing place where we can connect to our friends and family anytime, anywhere.

- Which apps do you use to connect with others? Which are your favourite?
- Talk to the person next to you for 30 seconds and share as a group.
- Are there any which are not on the screen that you like to use?

Slide 3

Let's think about the different ways we might connect with our friends and family online.

Hands up who has ever...

- Liked their friend's comment?
- Took a selfie of you and your best friend?
- Chatted in a group message?
- Helped a friend in an online game?

Slide 4

Think of the three friends or family members you connect with the most online. Why do you like spending time with them online?

- Talk to the person next to you for 30 seconds and share as a group.



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Slide 5

Take some examples from the group before sharing the examples on the slide.

The internet can give us lot of great opportunities to connect with our friends and family.

- Playing with our school friends on online games at the weekend
- Using video chat to talk to family who live far away
- Working together with our friends to get the top score on a game
- Sending our best friends a photo we took together
- Messaging our friends about a new band we think they would like.



Slide 6

When you say or do things online that make others happy, how does it make you feel?

Suggested answer: Doing or saying things online that makes other happy can make ourselves feel happy too. Knowing that you have made someone laugh or smile is a really uplifting feeling!



Slide 7

Unfortunately, sometimes when we're online, we might see or receive things that are unkind or upsetting. How would these make you feel?

Suggested answers: When we see mean or upsetting things online, it can make us feel really angry, or miserable. Just because something happens online and not face-to-face doesn't mean it doesn't affect our feelings.



Slide 8

We all have different things that we are interested in, or make us laugh, and we all find different things upset us, or make us angry.

At this point, you may wish to give some example of what makes you laugh, or things that upset you, or, take examples from the group.

You may also wish to offer advice for handling negative online connections, such as; reporting, blocking, telling a trusted adult, contacting Childline.



Slide 9

Sometimes when we are online it's hard to tell what will upset someone and what will make them laugh.

When we communicate using the internet we can't be sure if other people will always understand what we mean, because...

- We can't always use body language or facial expressions.

These are clues that tell us how someone wants to be understood.

- In a message, you can't always express your tone of voice.



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At this point, you could demonstrate different tones of voice, and explain how it is difficult to express this through text.

- We might find something funny, but someone else finds it mean.

Different people have different ideas of what's funny. Something that makes one person laugh might be understood to mean something unkind or mean by another person.

Slide 10

You will now see 5 different ways people behaved online.

Decide how you feel about each one using these actions:

- **Hands in the air:** Great! A really kind thing to do
- **Hands on your shoulders:** I'm not sure this is okay
- **Arms crossed:** This isn't a kind way to behave online

You might have a different opinion to the people around you – that's okay. Use the action that shows how you feel. We may feel differently about the next few examples, and that is because we are all different, which is something to be celebrated.

You may wish to adapt the following scenarios to suit the interests and experiences of the group you are presenting to.

Slide 11

1. Mikala takes a really silly photo of Abi. Later on, Mikala shares it with some other friends without checking with Abi.

Suggested answer: This isn't a kind way to behave online

The respectful thing for Mikala to do would be to check with Abi before she shared the photo. She might not want other people to see it.

Slide 12

2. Josh sees Kerry upset at school. He knows her favourite animals are dogs, so later on he finds a funny video of some puppies and sends it to Kerry.

Suggested answer: Great! A really kind thing to do

This sounds like it could really cheer Kerry up. Josh is being a good friend to Kerry by using the power of the internet to share something she will like.

Slide 13

Afua falls in the mud in the park. Her brother films her falling over, and sends it to her because he thinks she'll find it funny too.

Suggested answer: I'm not sure this is okay

This depends on whether Afua's brother is sending it to her to make her laugh or embarrass her. The best thing to do would be to check with Afua first.



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Slide 14

Martha logs in to her favourite game that she plays with her friends from school. She makes a mistake and loses all the points they had won yesterday. Her friends get angry, and make her leave the game.

Suggested answer: This isn't a kind way to behave online

Part of being a good friend is forgiving people when they make mistakes. It's normal for Martha's friends to be annoyed they lost the points, but instead of making Martha leave the game they could have worked together to get them back.



Slide 15

Siddiq gets a new haircut. After school he gets a message from someone saying that they don't like it. A couple of other people see this, and start saying other upsetting things to him.

Suggested answer: This isn't a kind way to behave online

Saying things to upset someone on purpose is never okay. If Siddiq feels upset, he can tell an adult he trusts to help him block and report the unkind comments.



Slide 16

Different people will find different things upsetting, mean, funny or interesting.

However, in general we all need the same key ingredients from our friends and family to be happy online.



Slide 17

What are the key ingredients we need to feel happy and good about ourselves online?

You could click through to reveal the first 'ingredient' as an example.

- Talk to the person next to you for 30 seconds and share as a group.

Click through to reveal the other examples:

- Sharing things with other to cheer them up or make them laugh
- Making positive choices online
- Knowing what to do if something goes wrong
- Taking regular breaks from the internet
- Checking with others before about the things we share.



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Slide 18

We can be a good friend to others online by:

- Supporting our friends online and helping them if they need it. You could do this by reporting unkind comments or just sending someone a message to show you are there if they need you.
- Being respectful even if you disagree with someone online. Think about the impact of the things you say and do online.
- Asking before you send or share something that involves another person.
- Sharing positive, kind things online that will make other people feel happy.
- Asking for help if you are ever unsure about something online. You can do this by speaking to the people who look after you at home, or any adult at school.

Can you think of any other ideas?



Slide 19

Today we are celebrating Safer Internet Day so we will be learning more about how to be safe online during the rest of the day/week (delete as appropriate). Now that you know how to connect with respect online, why don't you teach your family and friends all about what you have learnt today?



Notes



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