



Safer
Internet
Day

6 February 2018

'Create, Connect and Share Respect: A better internet starts with you.'

DRAMA SCRIPTS - 3 x 5 minute plays

Target audience: 7-11 year olds

Create, connect and share respect: a better internet starts with you



ABOUT THIS ACTIVITY

These short scripts are quick and easy to put together in time for a peer led performance on Safer Internet Day. The idea is for the older children (e.g. 10-11 year olds) to perform these to the other 7-11 year olds and to devise and act out their own ending. What message will they choose to share?

Ideally all three plays should be acted out in order to maximise the learning objectives for the theme of this year's Safer Internet Day. However their main purpose is for you to adapt and decide what works best for your school or setting.

The underlining message for all three scripts is about being a good and kind friend and taking care of each other online. Our online responsibility is to always share respect in whatever we create and however we connect.

PLAY THREE

RESPECT

DURATION – 5 minutes

TARGET AUDIENCE– 7 - 11 year olds.

OBJECTIVE – To understand the effect that comments can have on someone else, whether intentional or in jest and understanding personal online responsibility.

MESSAGE – Learning to be respectful in what you do, what you say and how you behave online.

THEMES – Identifying when the right time is to speak up if something is upsetting you online. Resolving an online problem and how to say sorry and turn a situation around. Being a respectful online citizen

CHARACTERS

(please do change character names and or their gender to suit your group)

Narrator 1

Narrator 2

J

T

P

S

R



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PLAY THREE

RESPECT

J enters the acting space and is joined by T. They both sit crossed legged, each holding a game handset. They are busy playing a game and too engrossed to speak to one another.

J: (game over) Oh come on!!!

T: Told you I was going to win.

J: You just got lucky that's all and I bet you cheated.

T: No, I'm just a better player, that's all and you're a bad loser! (gets up to leave...smiling) Face it, I'm just far more superior! You'll get over it. See you tomorrow.

J: (directly to audience) I know he doesn't mean it but he always says things like that and it really annoys me. He thinks he's better than everyone else with everything he does. It doesn't bother me so much when we're at school because there are lots of us and we know it's just the way he is. It's when it's just the two of us, especially when we're playing a game together. I feel like he's always putting me down.

Narrator: The thing is, J never says anything about how he's feeling so T doesn't see realise there's a problem. In his mind he's just teasing and it's a bit of fun. However, things were about to get a little bit out of hand. The next day, as they were walking to school...

(5 friends, including J and T form a group as if walking to school and in mid conversation)

P: Did you get that project finished?

S: Yeah, eventually. It took me ages!

R: I found this really great website though which helped me a lot.

T: It was so easy! I finished it in 5 minutes.

V: There's no way you could have finished it in 5 minutes

T: Well I did. Was way too easy. Even someone in year 1 could do it! See you lot of losers later. (As he's running off, he turns to speak) Hey, fancy a group game later? See you online around 6?

(The others agree. T leaves).



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RESPECT

P: (to J) What's up?

J: Just get a bit fed up when T says stuff like that.

S: Oh come on. You know what he's like. He doesn't mean it. You need to toughen up J. You're too sensitive.

J: Yeah. Maybe.

Narrator 2: So, after a long day at school the friends were all at home looking forward to joining the group game at 6 o'clock.

(All 5 sit in various spots, games console poised ready to play)

Narrator 2: One by one they enter their gamer name and begin the challenge.

(All 5 silently act out playing the game)

Narrator 2: J was the first one to be knocked out, with the others following soon after. Although S was usually the strongest player, this time T won the game. He didn't hesitate in making an online comment about it either...

T: I rule this game!

P: You were lucky that's all!

T: Unlike some people. What happened J...were you actually playing or did your sister play for you?

J: Ha ha. Very funny

T: Shame it's always you first out J! Seriously. You need to go play a baby game!

S: Yeah J. Maybe this is too old for you!! Go play with your baby sister and her friends.

Narrator 1: J was really upset by the comments so he left the game. It felt like all his friends were making fun of him. He was usually really good at this game and wished that he hadn't been the first one out.

J: (directly to audience) Yet again, T made me look like an idiot. I think I'm going to leave the group and not play anymore. They all think I'm rubbish anyway so what's the point being in it?



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PLAY THREE RESPECT

Narrator 1: The following morning...

(T, R, P and S all come together like they are walking to school)

T: Morning losers!!

R: Whatever

S: Anyone seen J?

P: He must be running late

T: Js never late. Is he sick?

R: Probably sick of you and your comments T.

T: what do you mean?

R: you did say some pretty mean things last night. He's quit the group you know

S: Seriously. That's a bit stupid.

T: I didn't mean it. He knows that I'm only joking.

R: Does he? You sure about that?

T: I feel really bad now.

WHAT HAPPENS NEXT? Write your own ending



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PLAY THREE RESPECT

FOLLOW ON DISCUSSION QUESTIONS (Choose up to five):

- Who spotted the part in the play where the internet was being used in a really positive way to help with homework? What other positive ways do you use the internet?
- T calls his friends (especially J) 'losers' quite a bit. How would it make you feel if one of your friends called you that?
- Do you think these comments are worse on or offline?
- Why do you think no one tells T that they don't like the things he says?
- What would you say to someone you know if they behaved like this?
- How do you think T would feel if he actually knew how he was making his friends feel?
- S tells J that he needs to toughen up and that he's too sensitive. What could J say and do at this point?
- Do you think it was fair that J felt it best to leave the game?
- How was the situation resolved?

FINAL MESSAGE - Saying sorry both on and offline is really important. It is much better to make someone feel good because then you feel good about yourself too!



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