



Safer
Internet
Day

6 February 2018

'Create, Connect and Share Respect: A better internet starts with you.'

DRAMA SCRIPTS - 3 x 5 minute plays

Target audience: 7-11 year olds

Create, connect and share respect: a better internet starts with you



ABOUT THIS ACTIVITY

These short scripts are quick and easy to put together in time for a peer led performance on Safer Internet Day. The idea is for the older children (e.g. 10-11 year olds) to perform these to the other 7-11 year olds and to devise and act out their own ending. What message will they choose to share?

Ideally all three plays should be acted out in order to maximise the learning objectives for the theme of this year's Safer Internet Day. However their main purpose is for you to adapt and decide what works best for your school or setting.

The underlining message for all three scripts is about being a good and kind friend and taking care of each other online. Our online responsibility is to always share respect in whatever we create and however we connect.

PLAY TWO

CONNECT

DURATION – 5 minutes

TARGET AUDIENCE– 7 - 11 year olds.

OBJECTIVE – Understanding how to use and manage an online group chat and that these groups can sometimes make people feel sad and excluded.

MESSAGE – –'Connect' responsibly and kindly. If you wouldn't do it offline then don't do it online and always talk to someone you trust if something or someone upsets you.

THEMES– Taking responsibility for your online actions. How things can be misread. One simple online action can have a negative offline impact. Saying sorry and understanding empathy.

CHARACTERS

(please do change character names and or their gender to suit your group)

Narrator 1	Narrator 2	Narrator 3	Narrator 4
Person. A	Person. B	Person. C	Person. D
Person. E	Person. F		



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Narrator 1: (Dressed as an emoji) Yes, I know. I'm dressed as an emoji. I actually wanted to be a smiley face emoji but they made me be this. To be honest though, I'm not really here to tell you about that. I'm here to tell you about something that happened only a few weeks ago in a place not far from here. Something that happened between a group of year 6 kids and a chat group they set up on their mobile phones. You see, quite a few of them were getting their own phone, whether new, old or a hand me down, and like most things, managing a phone takes a bit of time to figure out. To begin with the chat went something like this -

(Characters step up and speak the word as they text on a phone).

A: Hi

B: Hi

C: What you doing?

A: Got to go

B: Bye

C: Bye

A: Bye

(Freeze)

Narrator 2: Conversations like this went on for quite a while, with more and more people joining the group.

(More people join the freeze with their phones)

Narrator 2: Some people were even added who not everyone in the group knew offline...like from school or an after school club.

(Two people from the freeze move aside and joined by a couple of new people)

D: (New joiner) Hi

A: Hi

B: Who is this?

D: It's me. Mya

C: Hi Mya. What are you up to?



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D: Got to go and have my dinner. Bye.

A: Who's Mya??

B: Don't know.

Narrator 3: But the thing is, a few people didn't even know about the group...

(The other couple unfreeze)

E: So, how did you hear about that?

F: On the group chat.

E: What group chat?

F: The Year 6 crew.

E: I didn't know there was one. I'm not on it. Can you add me?

F: Erm, sorry, I can't. I'll need to ask everyone in the group first as we all need to agree on who's in it.

E: Oh. Ok. Great if you can but I don't really care if not.

Narrator 4: But of course they did care. They cared a lot and felt really left out. So later that day, the friend went online and after many 'hello's' and hearing what people were up to or what they were having for dinner and of course, the sharing of countless emojis, they eventually added them to the list.

(speaking and texting)

E: Hi everyone

A: Who is this?

Narrator 4: There was a slight pause whilst A checked the new persons profile picture.

A: Oh it's you. Who said you could join? This is a private group. Only meant for a few of us.

Narrator 2: E was really confused and upset by this comment (E is clearly upset and turns the phone off). These were supposed to be friends so why shouldn't they be in the group?



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D: (Directly to the audience) I saw the comment and thought it was a bit mean. I started to write a comment back but I changed my mind and deleted it.

F: (Directly to the audience) I saw the comment too but I don't think it was meant to be.

A: (Directly to the audience) You see, I set the group up for a few of us who were in this team together. A way of sharing news and stuff. They weren't in the team so I didn't think to add them.

Narrator 3: Later that day D went onto the group to check for any new messages. The only thing that came up was a notification that E had 'left the group'. D felt really bad so decided to send her friend a private message. But there was no response.

E: (Directly to the audience) I made out that it didn't bother me that they didn't want me in the group but it actually made me feel really sad. These were my friends and they were leaving me out. I saw the message come through but I didn't want to talk about it so I turned my phone off. I figured I could read it in the morning.

Narrator 1: So E ended up spending that evening feeling really upset. She wouldn't tell her family what was wrong and dreaded the thought of going to school the next day.

A: The thing is, I had no idea that E was so upset or that my comment had made her feel like that. Ok we're only friends because we know a few of the same people but still, I didn't do it on purpose.

WHAT HAPPENS NEXT? Write your own ending



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PLAY TWO CONNECT

FOLLOW ON DISCUSSION QUESTIONS (Choose up to five):

- How many of you own your own phone?
- How many of you are on a group chat?
- What are the main things safety things you need to be careful of when joining a group chat?
- In the play we see someone talking to someone they don't know. If a stranger started talking to you online, what would you do?
- One of the characters says that they 'need to check with the others' before they could add them to the group. How would it make you feel if all your friends were on a group chat and you weren't included?
- Why does A misunderstand what B is really feeling?
- What if E had explained why they were upset?
- If you saw a mean comment on a group chat, what would you do?
- How could this situation have been prevented?
- Do you think if it had been given a clear name it might have spelled out what the group was and the reasons for connecting the people in it?
- How was the situation be resolved?

FINAL MESSAGE - Saying sorry both on and offline is really important. It is much better to make someone feel good because then you feel good about yourself too!



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